# **Profile 2021-22**

CEEB Code: 440 174

Amy Whitley, MA

Assistant Head of School

Marc Addington, MA

Head of Upper School

**Upper School Physical Address** 

 $2300\,S.\,Piney\,Point\,Rd.\,\mid\,Houston,\,TX\,77063$ 

**St. Francis Mailing Address** 335 Piney Point Rd. | Houston, TX 77024

#### **About**

Founded in 1952 as a parish school of St. Francis Episcopal Church, St. Francis Episcopal School is an independent, college-preparatory school serving students from two-years-old through grade 12. After years of planning, St. Francis expanded and opened its doors in 2018 to its first ninth-grade class, who will graduate in 2022. This founding class has served as four-year seniors, essentially, creating traditions and serving as student leaders to form Houston's new private high school.

#### **Mission**

In the Anglican tradition, St. Francis Episcopal School challenges and motivates students in an academically and spiritually stimulating environment to become imaginative, critical thinkers and people for others.

#### Location

St. Francis is located on two campuses totaling 39 wooded acres in Houston's Memorial area.

Piney Point Campus: Lower and Middle School Couper Campus: Primary and Upper School

#### **School Enrollment**

867 total enrollment (Primary-Grade 12)

29 Freshmen 28 Sophomores 23 Juniors 16 Seniors

# Stephen M. Lovejoy, MEd

Head of School

Carol Christ, MEd

Head of Curriculum and Instruction

Steven Scales, EdM

Director of College Counseling

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#### **Schedule**

The academic year is divided into trimesters in each division. Upper School students follow a block schedule (block A days, block B days) with eight courses divided between the two days, 85 minutes each in length.

#### **COVID Statement**

In response to the COVID-19 pandemic, St. Francis students learned remotely from March 16, 2020 through the end of the school year in May 2020. Students were awarded official grades, which were incorporated into the final grade and GPA on their transcripts. The 2020-21 school year began remotely on August 19, 2020, while in-person learning resumed in September. Some students remained remote due to quarantine mandates or health concerns.

#### **GPA/Grade Distribution (as of August 2021)**

St. Francis is a non-ranking school, and only coursework completed at St. Francis is included in the GPA calculation.

Quartile	1st	2nd	3rd	4th
GPA Range	4.23 - 4.00	3.94 - 3.66	3.65 - 3.20	3.20 >

## **ACT Scores** (15 students tested as of August 2021)

	Mean	Highest
English	23	33
Math	21	35
Reading	24	36
Science	21	29
Composite	22	33

# Marking System/GPA Values

Letter Grade	%	GPA Value	Honors/AP (at .33)
A+	97-100	4.33	4.67
Α	93-96	4	4.33
Α-	90-92	3.67	4
B+	87-89	3.33	3.67
В	83-86	3	3.33
B-	80-82	2.67	3
C+	77-79	2.33	2.67
C	73-76	2	2.33
C-	70-72	1.67	2
D+	67-69	1.33	1.67
D	63-66	1	1.33
D-	60-62	0.67	1
F	<60	0	0

# SAT Scores (6 students tested as of August 2021)

	Mean	Range
Reading/Writing	589	490-660
Math	614	410-720
Total	1203	900-1370

## **Disclosure Policy**

In accordance with NACAC Best Practices, St. Francis Episcopal School will comply with colleges' requests for information regarding applicants' disciplinary records by requiring students to inform colleges in writing of any out-of-school suspension (starting sophomore year), withdrawal, or dismissal, either before or after their submission of applications. When possible, the school will include this student communication with the Secondary Report Form and Counselor Recommendation. Full support from the school is contingent on students' direct communication to all colleges or universities that request disciplinary information.

# **Accreditation/Memberships**

Independent Schools of the Southwest (ISAS)
Southwestern Association of Episcopal Schools (SAES)
National Association for College Admission Counseling (NACAC)
Texas Association for College Admission Counseling (TACAC)
ACT, College Board

Association of College Counselors in Independent Schools (ACCIS)

### **Explanation for Unique Transcript Items**

**Humanities:** Recognizing the value and relevance of interdisciplinary learning in our modern world, our social studies and English courses were originally taught under the Humanities umbrella. In the freshman year, a Writing Seminar course was added to supplement important skills. In the sophomore year, this is a two-block course receiving the appropriate weight and course credits. The four-year sequence breakdown of the course(s) is below:

Year	Course(s)	Content Description
9th	Humanities I Writing Seminar	Modern US History & American Literature (1 credit) Writing Seminar (.33)
10th	English II World History	World Literature (1 credit) Modern World History (1 credit)
11th	English III ASI: Civics & Economics	English/Literature (1 credit) Civics & Economics (1 credit)
12th	English IV AP English Literature AP US History, AP Art History Electives	English/Literature (1 credit) Social Studies/Humanities Electives (1 credit)

**Analysis of Social Issues:** In the junior year, St. Francis takes interdisciplinary learning to the highest level with its Analysis of Social Issues (ASI) course, asking students to analyze social issues using methods and sources drawn from across disciplines. This mandatory interdisciplinary course satisfies 1 credit of science, 1 credit of math, 1 credit of humanities (social studies), and 1/3 credit of art. Individual disciplines that were covered by instructors from specific departments are broken down below:

- Science: This class combined elements of biology, earth science, chemistry and physics to offer an interdisciplinary introduction to the principles of climate, ecosystems, and bio-geochemistry needed to understand human impacts on natural systems. The scientific and technological portion of this class provided the interdisciplinary principles of global change that are important for policy and assessments, including analysis of scientific literature and data.
- Math: This course incorporated a year's worth of Probability, Statistics, and Data Analysis where students learned skills to apply directly to the social issues they studied. They used math to get a fuller understanding of a story, to convey both the power and the limitations of data, and to more deeply analyze and strengthen their arguments.
- **Humanities (Social Studies):** Students will study Civics and Economics and apply their knowledge to understand the history and major trends in political and economic activity in the United States.
- Art: Using the modern masters of storytelling, along with the classics and the reimagined classics, students celebrated the art of storytelling and the perspective of that storyteller.

# **US Graduation Requirements & Course Sequence**

Discipline	Credits	Course Sequence and Offerings
Humanities: Language Studies (English)	4	Humanities I (to be paired with Writing Seminar), English II, English III, English IV or AP English Literature*
Humanities: Cultural Studies (Social Studies)	3	Humanities I, World History, ASI: Civics & Economics, AP US History*, AP Art History*, Social Studies Electives
Integrated Sciences	3	Biology, Chemistry, Honors Chemistry (offered in 2019-20, 2020-21), ASI: Science of Pandemics, Energy, & Climate Change, Physics, AP Chemistry*, AP Biology*, Environmental Science
Integrated Mathematics	3	Algebra I, Geometry, Algebra II, ASI: Statistics, Pre-Calculus, AP Calculus AB*, Statistics
World Language	2	Spanish I, Spanish II, Spanish IV, AP Spanish Language*
Religion	1.33	Old Testament (.33), New Testament (.33), World Religions (.33), Ethics and Explorations (.33)
Fine Arts	2	Experiencing Dance & Theatre (.33), Fundamentals of Vocal Production (.33), Art Fundamentals (.33), Advanced Electives
Physical Education	1	P.E., Electives, Individual sports may also replace P.E. requirement.
Computer Science	.66	Computer Science I (.33), Computer Science II (.33)
Engineering	.66	Engineering I (.33), Engineering II (.33)
Writing Seminar	.33	Writing Seminar
Health/Wellness	.33	Health & Wellness

<sup>\*</sup>St. Francis did not offer AP courses until the 2021-22 school year.