

# WOLF WATCH

— WEEKLY E-NEWS —

## News for the Week of February 7

### All School

#### **Congratulations to 2020–21 HJPC Champions**

Our eighth-grade girls' basketball team brought home the 2020–21 championship this weekend, and we couldn't be prouder. Congratulations on an epic season!

#### **From the Head of School**

I hope you are enjoying this beautiful Sunday. We are in the final week of **re-enrollment**, which **closes on Thursday, February 11**. Next, we have a long weekend ahead with Friday and Monday designated as holidays. It is my hope that this mini-break allows you and your family some time for rest and renewal. Our employees are working tirelessly towards the safe operations of our school during this unprecedented school year. This break will also allow them to recharge as we work to provide the best experience for our students.

Finally, I want to thank you for your ongoing support and flexibility in keeping the St. Francis community safe. Please continue to call the **COVID after-hours hotline at 832.306.4519** to report positive cases. While there have been a few bumps along the way, the process has undoubtedly helped us keep our students and teachers safe and our campuses open for in-person instruction. The COVID dashboard is now available on the Parent Portal as well.

Thank you for your continued partnership.

With appreciation,

Steve Lovejoy, MEd  
Head of School

## We Want You Back!

Don't forget to complete your re-enrollment by Thursday, February 11! Log into the Parent Portal and click the green button to begin. Need help? Contact Jennifer Glover [via e-mail](#) or at 713.458.6112.

## COVID and Travel Safety

As you know, we have a long weekend coming up (Friday, February 12, through Monday, February 15), followed by spring break in March. If your family will be traveling, please keep in mind that the remote-learning option is available upon your return. Contact your division office if you would like to make arrangements. You may also want to [visit the CDC website for additional guidelines](#) related to travel and COVID-19.

## Spirit Store Item Updates

*As a reminder, **before commissioning any items that are St. Francis-branded (for example, with the school name, logo, or mascot), the design must be pre-approved by the St. Francis marketing and development departments. If there is something in particular you would like to see added to the St. Francis Spirit Store, please contact [Christie Crummel](#).***

Please note that the following **new items** have been added to the St. Francis Spirit Store:

- Long-sleeve Comfort Color shirts in various colors
- Vineyard Vine long-sleeve shirts (Remaining inventory is up; when it's gone, it's gone!)

**Out-of-stock items include those from brands such as Nike, Badger, Richardson, and Boxercraft**, which are experiencing manufacturing/production issues due to COVID-19. Therefore, you will see some items noted as "out of stock" in the store. We are told to expect inventory this spring. This is an unusual situation that PEGG Products has never experienced before, and we apologize for the inconvenience and appreciate your continued support and understanding.

- **Link:** <https://stores.inksoft.com/STFRANCIS HTX SPIRITSTORE/shop/home>
- **Password:** wolves

Please note that there are **no exchanges or returns if the wrong size is ordered**—be sure to check the size charts. Samples in size Large are available on the Piney Point Campus. E-mail [Christie Crummel](#) to coordinate access to samples.

## Sign Up to Send Teachers Valentine's Day Cards!

The Parents Association invites you to warm the hearts of our teachers by sending them a Valentine's Day thank-you card!

- Parents and students who would like to write Valentine's Day thank-you cards to our teachers, please [click here to sign up](#). Feel free to sign up for more than one teacher.
- Please **mail your card to the address below before February 8** to ensure that our teachers receive their cards before Valentine's Day:

<Teacher Name>  
<Teacher Department>  
St. Francis Episcopal School  
Attn: Christie Crummel  
335 Piney Point Rd.  
Houston, TX 77024

- If you are writing a teacher on the Piney Point Campus and have questions, please [e-mail this address](#). With questions related to writing a teacher on the Couper Campus, please [e-mail this address](#).

## Primary School

### From the Primary I Lead Teachers

Our words of feedback have a very powerful effect on children. They offer encouragement, support, and praise, and they promote independence and confidence. For these reasons, it is important that we choose our words thoughtfully and express praise in a clear and meaningful way. Specific feedback has a much greater impact on children and allows them to understand the significance of their accomplishments. Phrases such as "good job," "great work," and "I love it" do not provide effective feedback to children, as they do not help children understand exactly what they have done that was good.

Think of it this way:

- Saying "good job" is closed-ended. By saying "good job," the conversation is ended rather than extended. It focuses on the product rather than the children's efforts, and it does not give children encouragement or details regarding what was good about their accomplishments. Telling children what you liked best about how they did a task is a great way to highlight their achievements—for example, "I liked the way you carefully put your books away."
- Saying "good job" does not encourage children to do better, take more time, think critically, or consider other ideas. In accordance, if children bring you a piece of their artwork, ask them to describe what they have created. Compliment their

effort by being specific, and pay attention to the details of their work. “Good job” is not necessarily a poor choice—it simply is not specific enough.

As teachers and parents, we need to be mindful that praises such as “good job” should include more detailed language specific to the children’s accomplishments. Use sentence starters (such as “I see you,” “I hear you,” or “I notice”), followed by a description. For example, saying, “I notice that you used the colors red and yellow to make your rocket ship. Tell me why you chose those colors?” encourages dialogue and prompts children to be more thoughtful. You may even be amazed by a child’s creative responses and the conversation that follows!

All the best,

Leah Burrow, Marissa Capasso, Annie Ferguson, and Andrea Scriber  
Primary I Lead Teachers

## **Mark Your Calendar**

### **Friday, February 12**

- *School Holiday*: No classes
- 

### **Monday, February 15**

- *Presidents' Day*: No classes
- 

### **Wednesday, February 24**

- *Teacher Inservice*: Student holiday
- 

### **Friday, February 26**

- *Darla McNay Rodeo Day*: Students may dress in Western wear (no guns or spurs)
-

## Thursday, March 4

- *Language and Literacy Series: 9:00 a.m. via Zoom*
- 

## Monday, March 15–Friday, March 19

- *Spring Break*

## Lower School

### **From the Division Head**

I hope you had a wonderful week. We are looking forward to our Valentine's Day parties on Thursday and to recharging over the long weekend!

**Please help your child bring in cards for classmates between tomorrow, February 8, and Wednesday, February 10.** Thanks for your help!

This month is **Black History Month**, so I have invited our curriculum specialists to share how we will be exploring this topic with your kiddos. Thanks to Dr. Kenyetta Wynn, head of diversity, equity, and inclusion, for her guidance and inspiration in the planning process.

Have a great week,

Carol Christ, MEd  
Head of Lower School

### **Black History Month Information**

We're excited to share what we've been working on to help our Lower School community commemorate Black History Month. We have been busy curating a host of resources for our teachers to use in their classrooms, not just this month but throughout the remainder of the school year.

One of the main objectives of our Lower School social studies and humanities curriculum is to expose our students to a diverse set of historical and everyday figures who have helped shape our collective history. Understanding how these role models have overcome obstacles or challenges to make a difference in the world is a wonderful way to build empathy and perspective-taking skills, which align so perfectly with our commitment to being "people for others."

In the upcoming weeks, our K–2 students will be taking a closer look at the life of Ruby Bridges, while the third and fourth graders will be exploring African-American poets. Every classroom will also have access to a host of picture books and other resources to explore throughout the upcoming months.

If your family is looking for books to read together at home, [this list](#) has many excellent recommendations. Additionally, the Children’s Museum of Houston has invited several African-American leaders from around the city to [read their favorite picture books](#).

Warmly,

Ali Salinas, EdS  
Curriculum and Instruction Specialist

Ashley Stephenson, MEd  
Literacy Specialist

## Mark Your Calendar

### Monday, February 8

- *100th Day of School!*
  - *Bring Valentine’s Day Cards:* February 8–10 (NO gifts or treats attached)
- 

### Thursday, February 11

- *Valentine’s Day Parties:* Teacher-led in the classroom
- 

### Friday, February 12

- *School Holiday:* No classes
- 

### Monday, February 15

- *Presidents’ Day:* No classes
-

## Wednesday, February 24

- *Teacher Inservice*: Student holiday
- 

## Thursday, February 25

- *LS Spring Check-in Parent Meeting*: 9:00 a.m. via Zoom
    - **Zoom Meeting Link:**  
<https://us02web.zoom.us/j/88914109581>
    - **Meeting ID:** 889 1410 9581
    - **Passcode:** wolves
- 

## Monday, March 15–Friday, March 19

- *Spring Break*

## **Middle School**

### **From the Division Head**

This week's message is a continuation of our series related to the evolution and growth of our Middle School in the 2021–22 school year. Last week, I shared information about our advisory program; this week's focus is on math and Spanish classes and course placements.

Math and Spanish are subjects where sustainable progress is marked by step-by-step mastery of content and skills that build on one another. This year, our Middle School began placing math and Spanish learners in classes we believed were best aligned to their skill levels and abilities. We supported this evolution by changing course titles in Spanish and math classes to minimize stigma associated with taking one course over another that may be taken by some other grade-level peers.

We will be continuing this practice next year with a more formal approach to course placements. It is also important to note that the changes we have made to course titles are not a signal that our curricular offerings in math and Spanish are changing. Course names for 2021–22 are not yet finalized, but our program will continue to offer students the opportunity to complete high school–level Spanish I and Algebra I in Middle School.

The formal placement process for 2021–22 begins this spring. Course recommendations and placements will be based on faculty observations of student work and engagement, class performance, and the results of placement assessments (given

in April or early May) designed to show students' knowledge and skills. Prior to the end of the year, we will inform parents of the results of our recommendation and placement process. I acknowledge that there may be situations where our recommendations and a family's expectations do not align. If this does happen, our team is committed to open dialogue with parents and students about the best way to move forward.

We are excited about formalizing this growth point in our program and are very happy to offer students course enrollments that will help them grow and develop their sense of self-efficacy.

Best regards,

Chris Bertha, MA  
Head of Middle School

## **Congratulations, St. Francis Seventh Graders!**

The Alley Theatre recently provided a Slam Poetry Residency for all St. Francis seventh graders, during which two teaching artists, Rain and Chaney, worked with the students for four sessions.

During the last session, all seventh graders performed a slam poem. The two teaching artists selected the top three performers from each seventh-grade cohort. The “winners” then submitted a video, and all videos were sent to the Alley Theatre, where [this St. Francis Slam video](#) was created.

The video was then sent out to Houston-area slam poetry artists to judge the St. Francis students. Judges selected the following three winners, who received gift cards provided by the Alley Theatre:

- First Place: **Larkin Graeter** (\$75 Visa gift card)
- Second Place: **Ellison Anderson** (\$50 Visa gift card)
- Third Place: **Kai Livingstone** (\$25 Visa gift card)

Huge congratulations to our slam poetry winners! What a great learning experience for our students!

## **MS Spring Athletics Starts Tomorrow**

**The Middle School spring sports season starts tomorrow—Monday, February 8.** Students will attend their first practice tomorrow according to the schedule below:

### **BASEBALL**

- **Time:** 3:10–4:30 p.m.



- **Piney Point Campus:** Practice and carpool
- **Program Head Coach:** [Mike August](#)

### **SOFTBALL**

- **Time:** 3:10–4:30 p.m.
- **Piney Point Campus:** Practice and carpool
- **Program Head Coach:** [Don Hicks](#)

### **GIRLS LACROSSE**

- **Time:** 3:10–4:35 p.m.
- **Couper Campus:** Practice and carpool
- **Program Head Coach:** [Jamie Platt](#)

### **BOYS LACROSSE (SKILLS AND CONDITIONING)**

- **Time:** 3:10–4:15 p.m.
- **Couper Campus:** Practice and carpool
- **Note:** No games are scheduled at this time, as roster numbers are still very low. Interested players will practice skills and work on conditioning during practice time.
- **MS Head Coach:** [Pouria Sarvi](#)

### **COED TRACK AND FIELD**

- **Time:** 3:10–3:50 p.m.
- **Piney Point Campus:** Practice and carpool
- **Note:** The official meet schedule is still TBD at this time. We will update the schedule once we have more information from host schools.
- **MS Head Coach:** [Jeff Garner Sr.](#)

### **COED GOLF**

- **Off Campus:** Practice on own
- **Note:** Specific details shared via e-mail by Coach Lakoski to interested golfers.
- **MS Head Coach:** [Ted Lakoski](#)

### **COED TENNIS**

- **Time:** 3:30–4:30 p.m.
- **Off Campus:** Practice two to three days per week
- **Note:** Roster size will be limited due to facility availability. Specific details will be shared via e-mail to the parents of interested tennis players.
- **MS Tennis Contact:** [T Riley](#)

## **MS PE**

- **Time:** 3:10–3:50 p.m.
- **Piney Point Campus:** Class and carpool
- **Teachers:** Dawson, Willoughby

## **Buy Your Yearbook Ad Today!**

Parents of eighth graders and community businesses, please take this opportunity to purchase an ad in the 2021 edition of *The Howler*, St. Francis's yearbook. Yearbook ads are a great way to commemorate your children's experiences at St. Francis, celebrate special teams or clubs, or show your business off to the entire SFES community. Full- and half-page ads are available. [Click here](#) for complete details.

## **Mark Your Calendar**

### **Monday, February 8**

- *"B" Day*
- 

### **Tuesday, February 9**

- *"C" Day*
- 

### **Wednesday, February 10**

- *"D" Day*
  - *Asynchronous Remote Learning for All MS Students*
- 

### **Thursday, February 11**

- *"E" Day*
  - *Asynchronous Remote Learning for All MS Students*
-

## **Friday, February 12**

- *School Holiday: No classes*
- 

## **Monday, February 15**

- *Presidents' Day: No classes*
- 

## **Tuesday, February 16**

- *"A" Day*
- 

## **Wednesday, February 17**

- *"B" Day*
- 

## **Thursday, February 18**

- *"C" Day*
- 

## **Friday, February 19**

- *"D" Day*

## **Upper School**

### **From the Interim Head of Upper School**

Happy Super Bowl Sunday!

Our girls' and boys' basketball and swim teams completed their seasons last week. It has been an interesting time to be an athlete. Wearing masks and competing without the support of fans cheering in the stands has been a different experience for our students. In spite of the challenges, our student-athletes have improved their individual

skills, grown as team members with a shared goal, and adjusted to guidelines and regulations surrounding the rules for participation.

We know that watching students compete through livestreaming has not been the same for you as a parent. But we hope that family members who might not have been able to see competitions in person—such as those who are older or more vulnerable, or who live farther away—have enjoyed being able to watch our students compete.

While we look forward to the time when practices, games, and meets look more familiar, I believe that the adversity faced in participating this year will benefit our students for years to come. Because it wasn't easy, our students had to demonstrate flexibility and resilience when things changed. We've all grown.

We all appreciate the courage our athletes and coaches have demonstrated, and how well they've represented St. Francis. There's a lot to be proud of this year. Go Wolves!

Take good care,

Amy Whitley, MA  
Assistant Head of School/Interim Head of Upper School

## **US Spring Athletics Start Tomorrow**

**The Upper School spring sports season is scheduled to begin tomorrow—Monday, February 8.** Interested students and parents should have already received specific details about their sport selection. If you did not receive this information, please [contact T Riley](#).

## **Buy Your Yearbook Ad Today!**

Parents of Upper Schoolers and community businesses, please take this opportunity to purchase an ad in the 2021 edition of *The Howler*, St. Francis's yearbook. Yearbook ads are a great way to commemorate your children's experiences at St. Francis, celebrate special teams or clubs, or show your business off to the entire SFES community. Full- and half-page ads are available. [Click here](#) for complete details.

## **Mark Your Calendar**

**Monday, February 8**

- *Odd Day*
  - *On-Campus and Remote-Learning Schedule*
-

## **Tuesday, February 9**

- *Even Day*
  - *On-Campus and Remote-Learning Schedule*
- 

## **Wednesday, February 10**

- *Odd Day*
  - *On-Campus and Remote-Learning Schedule*
- 

## **Thursday, February 11**

- *Even Day*
  - *On-Campus and Remote-Learning Schedule*
- 

## **Friday, February 12**

- *School Holiday: No classes*
- 

## **Monday, February 15**

- *Presidents' Day: No classes*
- 

## **Tuesday, February 16**

- *Odd Day*
  - *On-Campus and Remote-Learning Schedule*
- 

## **Wednesday, February 17**

- *Even Day*
- *On-Campus and Remote-Learning Schedule*

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**Thursday, February 18**

- *Odd Day*
  - *On-Campus and Remote-Learning Schedule*
- 

**Friday, February 19**

- *Even Day*
  - *On-Campus and Remote-Learning Schedule*
- 

**Monday, February 22**

- *Odd Day*
  - *On-Campus and Remote-Learning Schedule*
- 

**Tuesday, February 23**

- *Even Day*
  - *On-Campus and Remote-Learning Schedule*
- 

**Wednesday, February 24**

- *Teacher Inservice: Student holiday*
- 

**Thursday, February 25**

- *Odd Day*
  - *On-Campus and Remote-Learning Schedule*
-

## Friday, February 26

- *Even Day*
- *On-Campus and Remote-Learning Schedule*

## Church

### **Lent Begins on February 17**

Join us for Ash Wednesday Services, scheduled at 12:15 p.m. and 6:00 p.m. on February 17. Sign up online [here](#).

### **Middle School Bible Study: A Note From Allison Devlin**

I want to invite your children to experience the struggles and triumphs of Christian as he travels along the narrow path to the Celestial City, and discover how the characters and places in John Bunyan's *Pilgrim's Progress* apply to your child's spiritual journey.

- **Who:** Middle School students
- **What:** Bible study and fellowship
- **When:** Every Sunday, after the 9:00 a.m. Family Worship Service (started January 24)
- **Where:** CE212 (GLOW room, upstairs above the church office; we will stay socially distant with masks on)
- **Why:** Often disguised as something that would help him, evil accompanies Christian on his journey to the Celestial City. As you walk with him, you'll begin to identify today's many religious pitfalls. These are presented by men such as Pliable, who turns back at the Slough of Despond, and Ignorance, who believes he's a true follower of Christ when he's only trusting in himself. Each character represented in this allegory is intentionally and profoundly accurate in its depiction of what we see all around us, and unfortunately, what we too often see in ourselves. But while Christian is injured and nearly killed, he eventually prevails. So can you!

This study is awesome, and I hope you decide that your child will participate. Please [let me know](#) so I can order them a book. If your child would prefer to attend virtually, there will be a Zoom option available.

### **A Note for High School Students and Parents From Allison Devlin**

We are starting a new activity for our high school-aged teens at St. Francis Episcopal Church!

- **Who:** High school teens
- **What:** Dinner and Bible study
- **When:** Every other Wednesday at 6:30 p.m. (next meeting is February 10)

- **Where:** Houston Racquet Club
- **Why:** Come experience the struggles and triumphs of Christian as he travels along the narrow path to the Celestial City, and discover how the characters and places in John Bunyan's *Pilgrim's Progress* apply to your spiritual journey. Often disguised as something that would help him, evil accompanies Christian on his journey to the Celestial City. As you walk with him, you'll begin to identify today's many religious pitfalls. These are presented by men such as Pliable, who turns back at the Slough of Despond, and Ignorance, who believes he's a true follower of Christ when he is only trusting in himself. Each character represented in this allegory is intentionally and profoundly accurate in its depiction of what we see all around us, and unfortunately, what we too often see in ourselves. But while Christian is injured and nearly killed, he eventually prevails. So can you!

This study is awesome, and I hope you decide to participate. [Let me know](#) so I can order you a book.

## **MAM Volunteer Opportunities**

Memorial Assistance Ministries (MAM) needs volunteers for its ReSale Store and Warehouse at 1625 Blalock Road and is hoping for help from families and friends of our congregation and school.

- MAM is following all safety protocols—masks and sanitizer are provided; social distancing is practiced; and the shift size is limited to six people.
- If your child or group needs service hours, this is a great opportunity to fulfill the requirement.
- Please check the dates available in this [SignUpGenius link](#) and sign up to help—either on your own or in a group.
- For additional information, contact our church liaison, Andrea Eubanks, [via e-mail](#) or 713.859.1448.

## **In-Person Worship**

The Holy Eucharist is offered at 9:00 a.m. and 11:00 a.m. on Sundays. We also offer an evening Eucharist on Wednesdays at 6:00 p.m. We look forward to seeing all those who are ready to return. For those who are not comfortable returning to in-person worship, we will continue to livestream our worship service on Sundays at 9:00 a.m. and 11:00 a.m. Access the livestream via our church [website](#), [YouTube channel](#), or [Facebook page](#). Instructions for livestreaming are included at the bottom of this section.

- In-person worship guidelines are available [here](#).
- Only a limited number of participants can be safely seated according to the distancing guidelines. To ensure we comply with these guidelines, please sign up each week, indicating you would like to come to worship. To do so, go to the St. Francis Episcopal Church [website](#), click "Sign Up for In-Person Worship,"



choose the date, and sign up through the SignUpGenius app to attend the 9:00 a.m. or 11:00 a.m. service.

- Let It Shine! has resumed each Sunday for pre-K to middle school (see below).
- GLOW for our teens is held in person after the 9:00 a.m. service in the Wheatcroft Parish Hall (additional information below).

### **Join Fr. Wismer for *The Goodnight Show* on Tuesdays**

Join Fr. Wismer for *The Goodnight Show* on Tuesdays from 7:00 to 7:15 p.m. on the [St. Francis Facebook page](#). Preschoolers, younger school children, and the young at heart can enjoy music, stories, and prayers . . . and you can send in requests! It is the perfect way to relax and get ready for bed.

[Click here to watch on the St. Francis Episcopal Facebook page.](#)

### **Let It Shine! In-Person and on YouTube**

Join us for in-person Let It Shine! Children's Bible Breakout: All children from Pre-K to middle school are invited to participate. Children will learn lessons from the Bible, act out Bible stories, memorize key verses from Scripture, and pray together outside following safe-distancing guidelines.

The Let It Shine! videos are available on the St. Francis YouTube channel, with a dedicated channel for Let it Shine! This is a great way for us to reach children everywhere with amazing Bible-based video teachings by Allison Devlin, our director of family ministry.

- Please share this channel with anyone you might know who has children and who is looking for entertaining, informative videos to help lead children to Jesus.
- [Click here to visit the channel](#). **Be sure to like, subscribe, and turn on notifications!**

### **Moms, Join Us for Bible Study**

The **SFES Moms' Bible Study** is on **Fridays at 11:00 a.m.**, led by **Allison Devlin**, director of family ministry. Please contact Allison via [e-mail](#) or at 713.882.0725 for more meeting details.

### **Moms in Prayer**

Join other mothers for a time of prayer together on the first and third Thursdays of each month. Please contact Allison Devlin via [e-mail](#) or at 713.882.0725 for more meeting details.

## Share Your Prayer Requests Online

Share your prayer requests with us using the “Prayer Requests” link on the [St. Francis Episcopal Church home page](#). Please feel free to submit prayer requests for yourself or for someone you know. All prayer requests are confidential and will not be added to the spoken prayer list, but will be prayed for by our staff and Pastoral Care Council over two months.

## Upcoming Events at St. Francis

St. Francis is hosting the following events regularly via Zoom. To join an event listed below, please click the provided link or copy and paste it into your web browser’s address bar. Then, enter the meeting ID and passcode when prompted.

### WOMEN’S BIBLE STUDIES

- Wednesdays at 9:00–10:00 a.m.
  - **Study:** New study on Isaiah begins February 10
  - **Contact:** [Louise Richman](#)
  - **Zoom Meeting Link:** <https://us04web.zoom.us/j/651248716>
  - *Passcode required to join; e-mail Louise Richman to participate.*
- Fridays at 11:00 a.m.–12:00 p.m.
  - **Study:** *Mom Set Free* by Jeannie Cunnion
  - **Contact:** [Allison Devlin](#)
  - *E-mail Allison Devlin for meeting location*

### MEN’S BIBLE STUDY

- Tuesdays at 7:00–8:00 a.m.
  - **Contact:** [Lew Arend](#)
- The Men of St. Francis (TMOSF)
  - Monthly on the second Tuesday at 8:00–9:30 a.m. (Next meeting is February 9)
  - **Study:** The Gospel of Mark
  - **Contact:** [The Rev. Stuart Bates](#)
- Thursdays at 6:30–8:00 a.m.
  - **Contact:** [The Rev. Stuart Bates](#)
  - **Zoom Meeting Link:** <https://us02web.zoom.us/j/86423240761>
  - **Meeting ID:** 864 2324 0761
  - **Passcode:** sW9R20

### ADULT BIBLE STUDY

- Sundays at 10:00–11:00 a.m.
  - **Contact:** [George Hippard](#)

- **Zoom Meeting Link:** <https://us02web.zoom.us/j/81068388948>
- **Meeting ID:** 810 6838 8948
- **Passcode:** 767200

## CHILDREN AND YOUNG ADULTS—BIBLE STUDIES AND MEETINGS

- Sundays at 10:15–10:45 a.m.
  - **Meeting:** GLOW
  - **Contact:** [Allison Devlin](#)
  - **Zoom Meeting Link:** <https://us02web.zoom.us/j/4394746544>
  - **Meeting ID:** 716 183 992
  - **Passcode:** 476823
- Tuesdays at 7:00–7:15 p.m.
  - **Meeting:** The Goodnight Show
  - **Contact:** [Fr. Bob Wismer](#)
  - [Facebook Livestream](#)
- Wednesdays at 6:30–8:00 p.m. (Every other Wednesday; next meeting is February 10)
  - **Meeting:** Teen Dinner and Bible Study
  - **Contact:** [Allison Devlin](#)
  - **Location:** Houston Racquet Club

## CHRISTIAN MEDITATION AND PRAYER

- Tuesdays at 4:00 p.m.
  - **Meeting:** Christian Meditation
  - **Contact:** [Fr. David Price](#)
  - **Zoom Meeting Link:** <https://us02web.zoom.us/j/203726298>
  - **Meeting ID:** 203 726 298
  - **Passcode:** 05741
- Wednesdays at 7:00 p.m.
  - **Meeting:** Contemplative Café
  - **Contact:** [Fr. David Price](#)
  - **Zoom Meeting Link:** <https://us04web.zoom.us/j/74432391081>
  - **Meeting ID:** 744 3239 1081
  - **Passcode:** 043097
- Thursdays at 8:00 a.m.
  - **Meeting:** Christian Meditation
  - **Contact:** [Fr. David Price](#)
  - **Zoom Meeting Link:** <https://us02web.zoom.us/j/203726298>
  - **Meeting ID:** 203 726 298
  - **Passcode:** 057417
- Thursdays at 8:15–8:45 a.m.
  - **Meeting:** Prayer Session (We read Scripture and go through a prayer cycle of praise, confession, thanksgiving, and intercession.)
  - **Contact:** [Heather Burkhart](#)

- **Zoom Meeting Link:** <https://us04web.zoom.us/j/79725936159>
- **Meeting ID:** 797 2593 6159
- **Passcode:** 678123
- Thursdays after carpool drop-off
  - **Meeting:** Prayer Session
  - **Contact:** [Allison Devlin](#)
  - *E-mail Allison Devlin to get the meeting location*
- Saturdays at 10:00 a.m.
  - **Meeting:** Contemplative Café
  - **Contact:** [Fr. David Price](#)
  - **Zoom Meeting Link:** <https://us04web.zoom.us/j/74432391081>
  - **Meeting ID:** 744 3239 1081
  - **Passcode:** 043097

## How to Watch Sunday Service Via Livestream

If you would like to join St. Francis Episcopal Church's 9:00 a.m. or 11:00 a.m. Sunday service via livestream, here's how to watch:

1. Open an Internet browser on your computer, laptop, or phone. Type in the St. Francis website—[sfch.org](http://sfch.org).
2. Click on the "Watch Live Stream" button. Choose to watch from Facebook or YouTube.
3. Prelude music will begin on the livestream 10 minutes before the service to allow time for your connection and your inspiration. If you miss the live video, a recording of the service will also be available on [St. Francis's YouTube channel](#).