

WOLF WATCH

— WEEKLY E-NEWS —

News for the Week of February 14

All School

From the Head of School

Happy Valentine's Day, St. Francis families! Just a few brief updates for the week ahead—we are actively monitoring the weather and will contact you via e-mail and text **no later than 5:00 a.m. Tuesday** if our campuses need to close. If this happens, Lower, Middle, and Upper School will shift into the remote learning model while Primary School will have a weather day. We understand that power outages are a possibility, so please know that we will work with you if your child is unable to attend class remotely.

I also wanted to make you aware of an important calendar change. Wednesday, February 24, was originally scheduled as a professional development day (no classes for students); however, since we added February 12 as a school holiday, **February 24 will be a regular school day**. Wednesday, March 24, will remain on the calendar as a professional development day (no classes for students).

Enjoy the rest of your weekend, and stay safe.

With appreciation,

Steve Lovejoy, MEd
Head of School

A Note From the Chaplains: Ash Wednesday and Chapel

Our journey to the celebration of the cross and the resurrection begins this week with Ash Wednesday. This day marks the beginning of the season of Lent, a time of preparation and anticipation. How will God work in our lives over the next 40 days so that we are ready to enter into the Paschal Feast, which is the celebration of Jesus's

victory in his resurrection from the dead? We embark on this adventure with earnestness, devotion, and anticipation.

This week on Wednesday, all of our students will receive the sign of the cross on their foreheads, lovingly imposed with ashes by the chaplains and the rector. We are taking precautions to do this signing in a safety-conscious way.

Before they come to the church, **students will be invited to write something on a notecard**—maybe something for which they are sorry, that makes them sad, or that they wish to improve in their life. These notecards will be deposited in a basket before they receive the sign of the cross. If a student doesn't wish to receive the sign of the cross, they may simply cross their arms and we will offer a blessing instead.

- **In Primary School, instead of ashes, each student will be given a transparent sticker with a cross printed on it.** When we come to the appropriate place in the Chapel service, the students will be invited to place their stickers on their forehead, on their arms, or on a belonging. Those students who are in Chapel will be helped by the chaplains, and the students participating from their classrooms will receive the stickers and help from their teachers. Distance learners wishing to participate are invited to reach out to Primary School to arrange to pick up a sticker.
- **In Lower School and Middle School, students will watch a short video** explaining Ash Wednesday in their classrooms, before coming to the church to receive their ashes.
- **In Upper School, the ashes will be offered during the regularly scheduled Chapel service.**
- Faculty and staff are also invited to come and participate, and we have designated times for them to come to the church if they have not already come with a class of students.

Blessings on all of us as we journey together to the glory of the resurrection.

Fr. Bob Wismer
Rev. Wendy Heinemann

New COVID Dashboard on Portal

In case you missed it, there is a new COVID Dashboard on the right side of the Parent Portal. It is updated weekly and lists the number of active cases and total year-to-date cases for students and faculty/staff.

Information About Summer on the Point

Summer on the Point 2021 camps will take place June 7–July 2 and July 12–August

6. Registration will open the first week in March. Please check next week's *Wolf Watch* for registration dates and for the first complete listing of camps!

- Camps for summer 2021 will include our popular discovery camps, technology, science, art, cooking, fashion design, sports, games and challenges, academic review, and more!
- Classes for students in Primary I through Upper School are included in the schedule, and there are several academic and technology classes available both virtually and in-person for Middle and Upper School.
- JumpStart courses for Primary and Lower School are open only to St. Francis students for 2021, as class sizes are more limited than usual.

COVID and Travel Safety

If your family is traveling this weekend or has plans to travel over spring break, please keep in mind that the remote-learning option is available upon your return. Contact your division office if you would like to make arrangements. You may also want to [visit the CDC website for additional guidelines](#) related to travel and COVID-19.

Spirit Store Item Updates

*As a reminder, **before commissioning any items that are St. Francis-branded (for example, with the school name, logo, or mascot), the design must be pre-approved by the St. Francis marketing and development departments. If there is something in particular you would like to see added to the St. Francis Spirit Store, please contact [Christie Crummel](#).***

Please note that the following **new items** have been added to the St. Francis Spirit Store:

- Long-sleeve Comfort Color shirts in various colors
- Vineyard Vine long-sleeve shirts (Remaining inventory is up; when it's gone, it's gone!)

Out-of-stock items include those from brands such as Nike, Badger, Richardson, and Boxercraft, which are experiencing manufacturing/production issues due to COVID-19. Therefore, you will see some items noted as "out of stock" in the store. We are told to expect inventory this spring. This is an unusual situation that PEGG Products has never experienced before, and we apologize for the inconvenience and appreciate your continued support and understanding.

- **Link:** https://stores.inksoft.com/STFRANCIS_HTX_SPIRITSTORE/shop/home
- **Password:** wolves

Please note that there are **no exchanges or returns if the wrong size is ordered**—be sure to check the size charts. Samples in size Large are available on the Piney Point Campus. E-mail [Christie Crummel](mailto:Christie.Crummel) to coordinate access to samples.

Primary School

From the Division Head

In the spirit of love, I'd like to talk about the love of learning we work so hard to instill in our students through our Reggio-inspired project approach. **As a Primary School, we believe children are natural-born investigators who are capable of finding answers to their questions with the appropriate amount of support.**

Themes for project work evolve out of the natural curiosity of children. Teachers support classroom research by providing books and opportunities to learn from experts in the community, and by taking virtual and in-person field trips. As students find answers to their questions, they collaboratively create a smaller version of what they are learning about for student play.

Through class project work, Primary School students are encouraged to be curious and ask questions. Their questions and curiosity are what drive the emergent curriculum and project focus. This approach to learning also supports students in developing collaboration and communication skills as students work together to find answers to their questions.

Our goal is to teach children to be lifelong learners who utilize resources to find answers to their questions. Below are a few examples of the project work in the Primary School that demonstrate our students' love of learning.



Pumpkin Project—Zuniga Pre-Primary



Gingerbread Project—Ferguson Primary I



Camping Project—Staller Primary II



Primary II Tree Fort Project

Finally, I would like to clarify something from St. Francis's January 26 town hall meeting. **There will not be late-start days in the Primary School for the 2021–22 school year.** We will continue our safety procedures through the remainder of the school year.

I look forward to seeing you via Zoom at our **PS Parent Check-In Meeting on February 22 at 9:00 a.m.**

Happy Valentine's Day!

Clifton Walker, MEd
Head of Primary School

Mark Your Calendar

Monday, February 15

- *Presidents' Day*: School holiday
-

Monday, February 22

- *Primary School Parent Check-in Meeting*: 9:00 a.m. via Zoom
 - **Zoom Meeting Link:**
<https://us02web.zoom.us/j/81895466837?pwd=RTJGS05tUGdiU0FMdS9zbUdWTnE4QT09>
 - **Meeting ID:** 818 9546 6837
 - **Passcode:** 646864
-

Friday, February 26

- *Darla McNay Rodeo Day*: Students may dress in Western wear (no guns or spurs)
-

Thursday, March 4

- *Language and Literacy Series*: 9:00 a.m. via Zoom

- **Zoom Meeting Link:**
<https://us02web.zoom.us/j/4051762292?pwd=dndPZGJRMEYb1dIUHq0THBTR3RSdz09>
 - **Meeting ID:** 405 176 2292
 - **Passcode:** wolves
-

Monday, March 15–Friday, March 19

- *Spring Break*
-

Wednesday, March 24

- *Early Dismissal:* 11:00 a.m.
-

Friday, April 2

- *Good Friday:* School holiday
-

Monday, April 5

- *Easter Monday:* School holiday
-

Wednesday, April 21

- *Parent Conference Day:* Student holiday

Lower School

From the Division Head

Happy Valentine's Day! I hope everyone is enjoying a long weekend with your families.

Over the past few weeks, I have been providing some information and guidance regarding our literacy program. There is still more to come about Word Work,

vocabulary development, and grammar conventions. Our main goal is to make sure you are not only well-informed about “what” we do, but most importantly, “why” we do it.

Every curricular approach we endorse is founded on decades of educational research and current research-informed best practices in curriculum and instruction. You make a tremendous sacrifice to send your child to an independent school, and we want to ensure you have full understanding of your child’s educational journey and opportunities. While some parents of older students may already know this information, there are others who are newer to our division—so enjoy!

This week, I’d like to discuss our math program. Six years ago, we, as a division, went through a massive curriculum and instruction audit that revealed the need for updated pedagogical approaches across the board. **One amazing result of that audit was the discovery of *Bridges in Mathematics*.** I want to pause to let our math specialist, Holly Plost, fill you in more, as she is a national *Bridges* trainer. She has also been a math specialist for 16 years in a variety of public and independent schools, and she is such a blessing to our students, parents, and teachers.

Enjoy the rest of your weekend!

Carol Christ, MEd
Head of Lower School

From Our Math/Technology Specialist

In 2015, we decided to make a change to our math curriculum. Our former program was not providing students with the experience and background we desired for them. They were not developing the number sense or problem-solving skills critical to successful mathematics development. In addition, many students and teachers had negative attitudes toward math.

A committee, made up of teachers and parents, was formed to help determine which math curriculum would provide the hands-on, developmental approach we were looking for to transform our math program.

We evaluated 10 different math programs using an extensive set of criteria. After months of implementation, research, and evaluation of each of the pilot programs, *Bridges in Mathematics* by The Math Learning Center was selected unanimously.

***Bridges in Mathematics* was selected in large part because of its research-based approach.** The program evolved out of a National Science Foundation grant back in the 1970s, which allowed a group of math educators to spend more than a decade in classrooms researching how students best learn math.

After an additional grant and even more research in classrooms, *Bridges in Mathematics* was born! So, what did the researchers find?

- Hands-on and visual experiences are key in building mathematical concepts.
- Before students attempt working a mathematical algorithm, they must have a thorough foundational understanding of the concept.
- Communication is a critical component in a math classroom.
- Collaboration and sharing of strategies is essential for new learning.
- Math can be accessible to all learners if they are taught multiple ways to approach and solve a problem.

Through *Bridges*, we provide these experiences for our students and allow them to select the strategy or strategies that work best for them.

In order to develop students' deep understanding of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems, *Bridges* blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by [presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful](#). And, it features whole-group, small-group, and independent activities that are problem-centered.

Bridges includes three main components:

- **Problems & Investigations:** Problems & Investigations often begin with a problem posed to the whole class. Students think and work independently or talk in pairs before sharing and comparing strategies and solutions as a whole class. The teacher monitors and guides the class discussion to make sure that students understand important mathematical concepts.
- **Work Places:** Work Places are engaging math-exploration activities that reinforce key skills. They are most often in a game format, allowing students to interact and discuss mathematical concepts in an enjoyable way. The teacher observes and interacts to address students' need for support and enrichment.
- **Number Corner:** Number Corner is a skill-building program that revolves around the classroom calendar. Students receive daily practice as well as steady encounters with broader mathematical concepts.

Each week, I meet with math teachers at each grade level. We spend time discussing and analyzing upcoming curriculum. Our conversations include how to use our pre- and post-assessment data to best match our lesson components with student needs, including how to support struggling learners and how to enrich students who need additional challenge. I also share resources, as well as the latest research and trends in math education.

After using the *Bridges in Mathematics* curriculum for six years, we have concluded that due to the switch to the *Bridges* math curriculum:

- Our students are much more engaged and are enjoying math.
- Teachers report that they now enjoy teaching math.
- Our students have developed incredible number-sense skills and problem-solving skills and are able to apply them in novel situations.
- We are better able to meet the needs of our varied learners.
- Our test scores reflect students' higher level of mathematical understanding.

To see an overview of the *Bridges* curriculum for each grade level, click [here](#).

I am always happy to visit with anyone regarding our math program. Feel free to reach out!

Fondly,

Holly Plost, MEd
Math/Technology Specialist
Mathematics Curriculum and Instruction Coordinator

Mark Your Calendar

Monday, February 15

- *Presidents' Day*: School holiday
-

Thursday, February 25

- *LS Spring Check-in Parent Meeting*: 9:00 a.m. via Zoom
 - **Zoom Meeting Link:**
<https://us02web.zoom.us/j/88914109581>
 - **Meeting ID:** 889 1410 9581
 - **Passcode:** wolves
-

Monday, March 15–Friday, March 19

- *Spring Break*

Middle School

From the Division Head

Happy Valentine's Day! I hope your family is enjoying the long weekend.

My previous two *Wolf Watch* messages have been related to the evolution of our Middle School programming in the 2021–22 school year. I will resume that series next week with updates about our academic and honors programs, but felt it was important to **review the changes we have implemented for the coming week.**

- **Middle School students are remaining in their cohorts, but will now be changing classrooms throughout the day.** In addition, students will have flexibility and choice in where they sit during lunch, and cohorts will be allowed to mix during recess. I had the opportunity to share the details of these changes with students in class meetings this week, and advisors will help students navigate their schedules as we settle into this new process.
 - In further support of students acclimating to the changes, **only sixth- and eighth-grade students are moving classes on Tuesday, February 16, and only fifth- and seventh-grade students are moving classes on Wednesday, February 17.** On Thursday, all students will be moving between classes.
- **“Period 7” blocks—on “A” and “B” days—will be designated times for students to engage across cohorts** and to resume the practice of silent independent reading (SIR).
- Finally, we have refreshed our approach to academics with **two major objectives:**
 - Increase students' academic engagement.
 - Use computers as the tool they are intended to be rather than a default way to engage with academic work.

It also bears repeating that these changes are not alterations to our protocols related to masks and social distancing. The health and safety of our students and community remains our primary focus this year, and we are excited to be able to both maintain our commitment to community health *and* improve the student experience.

Best regards,

Chris Bertha, MA
Head of Middle School

Remote Learning Reminders

In the January 17 edition of *Wolf Watch*, we laid out our updated remote-learning policies. Please read the information below to review these policies.

ACTIVE CASES OR COVID-RELATED SCENARIO

These scenarios that require quarantine will automatically shift a student to remote-learner status, and the timeline for a student's return to campus will be shared by our nursing staff. **Students will be marked as "present" if attending classes on Zoom due to quarantine.**

COVID-RELATED CONCERNS

The remote option is available to any family with a COVID-related concern. If a family chooses to go remote, they must e-mail [Leigh Williams](#) with their anticipated dates for remote learning.

Students will be marked as "present" if attending classes on Zoom and written approval has been received from the MS Office.

NON-COVID-RELATED REQUESTS

These requests for the remote option must be approved and the dates confirmed by the head of Middle School. Seventy-two (72) hours of advance notice (sent to [Leigh Williams](#)) is required for remote learners who wish to return to campus in advance of the approved date (or who are remote for an unspecified period).

Students will be marked as "absent-unexcused" if a student goes remote without receiving written approval from the MS Office in advance.

OTHER ILLNESSES OR ABSENCES

In situations where a child does not feel well and cannot come to campus for a limited period of time, parents should notify [Leigh Williams](#) of their intention to follow one of the two options below:

- Elect to access the remote option for a minimum of three days. During this time period, students will be expected to Zoom in to all class sessions and to meet all assignment deadlines. **Students will be marked as "present" if attending classes on Zoom and written approval has been received from the MS Office.**
- Choose to allow the student to rest and recover. These students will not be expected to Zoom into classes, and missed assignments can be made up according to the policy in the *Middle School Handbook*. **Students will be marked as "absent-excused" if the MS Office has been notified.**

If you have questions about the remote option or these guidelines, please reach out to a member of the Middle School admin team, and we will be happy to help.

Forgotten Items? Here's What to Do

There will be days when your children forget to bring everything needed for school that day.

- If this happens in your home, please **encourage your students to talk with their advisor about how to proceed for the day** rather than retrieving the item from home and bringing it to school. This will build problem-solving skills and (hopefully) be a memorable lesson that will help your child keep track of their daily needs for school.
- If you must bring forgotten items to your child, please **label each item** with your child's name, grade, and advisor.
- If you are bringing athletics gear (clothes, shoes, etc.), please have those labeled and bagged.

Mark Your Calendar

Monday, February 15

- *Presidents' Day: School holiday*
-

Tuesday, February 16

- *"A" Day*
 - *Sixth and Eighth Grades Begin Moving (Fifth and Seventh Grades Do Not Move)*
-

Wednesday, February 17

- *"B" Day*
 - *Fifth and Seventh Grades Begin Moving (Sixth and Eighth Grades Do Not Move)*
-

Thursday, February 18

- *"C" Day*
 - *Hearing and Vision Screening for Returning Fifth- and Seventh-Grade Students*
 - *All MS Students Moving*
-

Friday, February 19

- *"D" Day*
- *Hearing and Vision Screening for Returning Fifth- and Seventh-Grade Students*

Monday, February 22

- *"E" Day*
-

Tuesday, February 23

- *"A" Day*
-

Wednesday, February 24

- *"B" Day*
-

Thursday, February 25

- *"C" Day*
-

Friday, February 26

- *"D" Day*

Upper School

From the Interim Head of Upper School

Each year I buy a box of Sweethearts, the classic Valentine's Day "conversation hearts" candy. I don't love the candy itself, but I'm always curious about the cultural trends reflected through the printed messages on the candy hearts. Over the years, the company has added to their tried-and-true "BE MINE" and "HUG ME" with more trendy sayings like "TEXT ME" and "BFF."

This year, the theme was "music." "ONLY YOU," "I'LL BE THERE," "AT LAST," and "HAPPY 2GTHR" were some of the messages in my box of candy. Candy manufacturer Spangler explained, "There have been hundreds of sayings featured on Sweethearts

candies over the years, but after a year unlike any other, we knew we wanted to add a high note to the season.”

I actually expected a different focus for conversation hearts this year. I pictured, “WASH UR HANDS,” “SANITIZE,” “WEAR UR MASK” “6FEET,” and “URMUTED.” These phrases have filled our daily conversations and influenced our approach to learning. The commitment of our faculty, staff, and students to supporting the protocols we have in place has helped keep our community healthy and safe and has made on-campus learning possible. Students having access to their teachers and coaches and time with their peers in class, athletics, and the arts enriches learning, and makes for the optimal school experience.

We’re optimistic about the months ahead and the opportunities for our Upper School community. This time next year, I’m hopeful that my box of conversation hearts will say something like, “GOT MY SHOT” and “ALL IS WELL.”

Stay warm, and enjoy time for some rest over this long weekend.

Happy Valentine’s Day!

Take good care,

Amy Whitley, MA
Assistant Head of School/Interim Head of Upper School

Mark Your Calendar

Monday, February 15

- *Presidents’ Day: No classes*
-

Tuesday, February 16

- *Odd Day*
 - *On-Campus and Remote-Learning Schedule*
-

Wednesday, February 17

- *Even Day*
- *On-Campus and Remote-Learning Schedule*

Thursday, February 18

- *Odd Day*
 - *On-Campus and Remote-Learning Schedule*
-

Friday, February 19

- *Even Day*
 - *On-Campus and Remote-Learning Schedule*
-

Monday, February 22

- *Odd Day*
 - *On-Campus and Remote-Learning Schedule*
-

Tuesday, February 23

- *Even Day*
 - *On-Campus and Remote-Learning Schedule*
-

Wednesday, February 24

- *Odd Day*
 - *On-Campus and Remote-Learning Schedule*
-

Thursday, February 25

- *Even Day*
 - *On-Campus and Remote-Learning Schedule*
-

Friday, February 26

- *Odd Day*
- *On-Campus and Remote-Learning Schedule*

Church

2021 Lenten Challenge—Feeding the Hungry

This year, our Lenten Challenge will be a focused fundraiser to help those who are less fortunate. There will be two opportunities to help feed the hungry in our area:

- During the first two weeks of Lent, St. Francis Episcopal Church teens Beth Martinez and Janie Slocum will be collecting nonperishable food items and an assortment of canned goods to support the **Houston Food Bank**, the second largest food bank in the nation. There will be boxes marked “Feed Houston’s Hungry” located in the Narthex and the Wheatcroft Parish Hall. Contact [Beth Martinez](#) for additional information.
- For the next four weeks in March, we will intensify our collection for the **Fairhaven Food Pantry**. We will gather donations and nonperishable food items. FFP is especially in need of plastic grocery bags, as well as diapers, canned food, pasta, and other nonperishable items. There will be collection baskets located in the Narthex every Sunday morning.

Please consider donating or purchasing items on your next visit to the grocery store for both of these worthwhile causes. Contact the church office at 713.782.1270 if you have any questions.

Forgiveness Workshop Scheduled for March 27

Father Bates will lead a **forgiveness workshop on Saturday, March 27, from 9:00 a.m. to noon in the Hogan Board Room**. This will be a time during Lent to consider whom you need to forgive, and to work through a process of learning to release others and yourself.

“Everyone says forgiveness is a lovely idea, until they have something to forgive.” — C.S. Lewis

Social-distancing guidelines will be followed, and everyone is required to wear a mask. Please RSVP to Sally Jo Flores [via e-mail](#) or call the church office at 713.782.1270 if you plan to attend.

Sign Up to Attend Ash Wednesday Services

Join us for Ash Wednesday Services, scheduled at 12:15 p.m. and 6:00 p.m. on February 17. Sign up online [here](#).

Middle School Bible Study: A Note From Allison Devlin

I want to invite your children to experience the struggles and triumphs of Christian as he travels along the narrow path to the Celestial City, and discover how the characters and places in John Bunyan's *Pilgrim's Progress* apply to your child's spiritual journey.

- **Who:** Middle School students
- **What:** Bible study and fellowship
- **When:** Every Sunday, after the 9:00 a.m. Family Worship Service (started January 24)
- **Where:** CE212 (GLOW room, upstairs above the church office; we will stay socially distant with masks on)
- **Why:** Often disguised as something that would help him, evil accompanies Christian on his journey to the Celestial City. As you walk with him, you'll begin to identify today's many religious pitfalls. These are presented by men such as Pliable, who turns back at the Slough of Despond, and Ignorance, who believes he's a true follower of Christ when he's only trusting in himself. Each character represented in this allegory is intentionally and profoundly accurate in its depiction of what we see all around us, and unfortunately, what we too often see in ourselves. But while Christian is injured and nearly killed, he eventually prevails. So can you!

This study is awesome, and I hope you decide that your child will participate. Please [let me know](#) so I can order them a book. If your child would prefer to attend virtually, there will be a Zoom option available.

A Note for High School Students and Parents From Allison Devlin

We are starting a new activity for our high school-aged teens at St. Francis Episcopal Church!

- **Who:** High school teens
- **What:** Dinner and Bible study
- **When:** Every other Wednesday at 6:30 p.m. (next meeting is February 10)
- **Where:** Houston Racquet Club
- **Why:** Come experience the struggles and triumphs of Christian as he travels along the narrow path to the Celestial City, and discover how the characters and places in John Bunyan's *Pilgrim's Progress* apply to your spiritual journey. Often disguised as something that would help him, evil accompanies Christian on his journey to the Celestial City. As you walk with him, you'll begin to identify today's many religious pitfalls. These are presented by men such as Pliable, who turns

back at the Slough of Despond, and Ignorance, who believes he's a true follower of Christ when he is only trusting in himself. Each character represented in this allegory is intentionally and profoundly accurate in its depiction of what we see all around us, and unfortunately, what we too often see in ourselves. But while Christian is injured and nearly killed, he eventually prevails. So can you!

This study is awesome, and I hope you decide to participate. [Let me know](#) so I can order you a book.

MAM Volunteer Opportunities

Memorial Assistance Ministries (MAM) needs volunteers for its ReSale Store and Warehouse at 1625 Blalock Road and is hoping for help from families and friends of our congregation and school.

- MAM is following all safety protocols—masks and sanitizer are provided; social distancing is practiced; and the shift size is limited to six people.
- If your child or group needs service hours, this is a great opportunity to fulfill the requirement.
- Please check the dates available in this [SignUpGenius link](#) and sign up to help—either on your own or in a group.
- For additional information, contact our church liaison, Andrea Eubanks, [via e-mail](#) or 713.859.1448.

In-Person Worship

The Holy Eucharist is offered at 9:00 a.m. and 11:00 a.m. on Sundays. We also offer an evening Eucharist on Wednesdays at 6:00 p.m. We look forward to seeing all those who are ready to return. For those who are not comfortable returning to in-person worship, we will continue to livestream our worship service on Sundays at 9:00 a.m. and 11:00 a.m. Access the livestream via our church [website](#), [YouTube channel](#), or [Facebook page](#). Instructions for livestreaming are included at the bottom of this section.

- In-person worship guidelines are available [here](#).
- Only a limited number of participants can be safely seated according to the distancing guidelines. To ensure we comply with these guidelines, please sign up each week, indicating you would like to come to worship. To do so, go to the St. Francis Episcopal Church [website](#), click "Sign Up for In-Person Worship," choose the date, and sign up through the SignUpGenius app to attend the 9:00 a.m. or 11:00 a.m. service.

Join Fr. Wismer for *The Goodnight Show* on Tuesdays

Join Fr. Wismer for *The Goodnight Show* on Tuesdays from 7:00 to 7:15 p.m. on the [St. Francis Facebook page](#). Preschoolers, younger school children, and the young

at heart can enjoy music, stories, and prayers . . . and you can send in requests! It is the perfect way to relax and get ready for bed.

[Click here to watch on the St. Francis Episcopal Facebook page.](#)

Let It Shine! In-Person and on YouTube

Join us for in-person Let It Shine! Children's Bible Breakout: All children from Pre-K to middle school are invited to participate. Children will learn lessons from the Bible, act out Bible stories, memorize key verses from Scripture, and pray together outside following safe-distancing guidelines.

The Let It Shine! videos are available on the St. Francis YouTube channel, with a dedicated channel for Let it Shine! This is a great way for us to reach children everywhere with amazing Bible-based video teachings by Allison Devlin, our director of family ministry.

- Please share this channel with anyone you might know who has children and who is looking for entertaining, informative videos to help lead children to Jesus.
- [Click here to visit the channel.](#) **Be sure to like, subscribe, and turn on notifications!**

Moms, Join Us for Bible Study

The **SFES Moms' Bible Study** is on **Fridays at 11:00 a.m.**, led by **Allison Devlin**, director of family ministry. Please contact Allison via [e-mail](#) or at 713.882.0725 for more meeting details.

Moms in Prayer

Join other mothers for a time of prayer together on the first and third Thursdays of each month. Please contact Allison Devlin via [e-mail](#) or at 713.882.0725 for more meeting details.

Share Your Prayer Requests Online

Share your prayer requests with us using the "Prayer Requests" link on the [St. Francis Episcopal Church home page](#). Please feel free to submit prayer requests for yourself or for someone you know. All prayer requests are confidential and will not be added to the spoken prayer list, but will be prayed for by our staff and Pastoral Care Council over two months.

Upcoming Events at St. Francis

St. Francis is hosting the following events regularly via Zoom. To join an event listed below, please click the provided link or copy and paste it into your web browser's address bar. Then, enter the meeting ID and passcode when prompted.

WOMEN'S BIBLE STUDIES

- Wednesdays at 9:00–10:00 a.m.
 - **Study:** New study on Isaiah began February 10
 - **Contact:** [Louise Richman](#)
 - **Zoom Meeting Link:** <https://us04web.zoom.us/j/651248716>
 - *Passcode required to join; e-mail Louise Richman to participate.*
- Fridays at 11:00 a.m.–12:00 p.m.
 - **Study:** *Mom Set Free* by Jeannie Cunnion
 - **Contact:** [Allison Devlin](#)
 - *E-mail Allison Devlin for meeting location*

MEN'S BIBLE STUDY

- Tuesdays at 7:00–8:00 a.m.
 - **Contact:** [Lew Arend](#)
- The Men of St. Francis (TMOSF)
 - Monthly on the second Tuesday at 8:00–9:30 a.m. (Next meeting is March 9)
 - **Study:** The Gospel of Mark
 - **Contact:** [The Rev. Stuart Bates](#)
- Thursdays at 6:30–8:00 a.m.
 - **Contact:** [The Rev. Stuart Bates](#)
 - **Zoom Meeting Link:** <https://us02web.zoom.us/j/86423240761>
 - **Meeting ID:** 864 2324 0761
 - **Passcode:** sW9R20

ADULT BIBLE STUDY

- Sundays at 10:00–11:00 a.m.
 - **Contact:** [George Hippard](#)
 - **Zoom Meeting Link:** <https://us02web.zoom.us/j/81068388948>
 - **Meeting ID:** 810 6838 8948
 - **Passcode:** 767200

CHILDREN AND YOUNG ADULTS—BIBLE STUDIES AND MEETINGS

- Sundays at 10:15–10:45 a.m.
 - **Meeting:** GLOW
 - **Contact:** [Allison Devlin](#)
 - **Zoom Meeting Link:** <https://us02web.zoom.us/j/4394746544>

- **Meeting ID:** 716 183 992
 - **Passcode:** 476823
- Tuesdays at 7:00–7:15 p.m.
 - **Meeting:** The Goodnight Show
 - **Contact:** [Fr. Bob Wismer](#)
 - [Facebook Livestream](#)
- Wednesdays at 6:30–8:00 p.m. (Every other Wednesday; next meeting is February 24)
 - **Meeting:** Teen Dinner and Bible Study
 - **Contact:** [Allison Devlin](#)
 - **Location:** Houston Racquet Club

CHRISTIAN MEDITATION AND PRAYER

- Tuesdays at 4:00 p.m.
 - **Meeting:** Christian Meditation
 - **Contact:** [Fr. David Price](#)
 - **Zoom Meeting Link:** <https://us02web.zoom.us/j/203726298>
 - **Meeting ID:** 203 726 298
 - **Passcode:** 05741
- Wednesdays at 7:00 p.m.
 - **Meeting:** Contemplative Café
 - **Contact:** [Fr. David Price](#)
 - **Zoom Meeting Link:** <https://us04web.zoom.us/j/74432391081>
 - **Meeting ID:** 744 3239 1081
 - **Passcode:** 043097
- Thursdays at 8:00 a.m.
 - **Meeting:** Christian Meditation
 - **Contact:** [Fr. David Price](#)
 - **Zoom Meeting Link:** <https://us02web.zoom.us/j/203726298>
 - **Meeting ID:** 203 726 298
 - **Passcode:** 057417
- Thursdays at 8:15–8:45 a.m.
 - **Meeting:** Prayer Session (We read Scripture and go through a prayer cycle of praise, confession, thanksgiving, and intercession.)
 - **Contact:** [Heather Burkhardt](#)
 - **Zoom Meeting Link:** <https://us04web.zoom.us/j/79725936159>
 - **Meeting ID:** 797 2593 6159
 - **Passcode:** 678123
- Thursdays after carpool drop-off
 - **Meeting:** Prayer Session
 - **Contact:** [Allison Devlin](#)
 - *E-mail Allison Devlin to get the meeting location*
- Saturdays at 10:00 a.m.
 - **Meeting:** Contemplative Café
 - **Contact:** [Fr. David Price](#)

- **Zoom Meeting Link:** <https://us04web.zoom.us/j/74432391081>
- **Meeting ID:** 744 3239 1081
- **Passcode:** 043097

How to Watch Sunday Service Via Livestream

If you would like to join St. Francis Episcopal Church's 9:00 a.m. or 11:00 a.m. Sunday service via livestream, here's how to watch:

1. Open an Internet browser on your computer, laptop, or phone. Type in the St. Francis website—sfch.org.
2. Click on the "Watch Live Stream" button. Choose to watch from Facebook or YouTube.
3. Prelude music will begin on the livestream 10 minutes before the service to allow time for your connection and your inspiration. If you miss the live video, a recording of the service will also be available on [St. Francis's YouTube channel](#).